

## Communication, Language and Literacy

Children will be encouraged to articulate their ideas and thoughts in well-formed sentences. We will explore new knowledge and vocabulary from non-fiction books.

In Phonics, we will read and write simple decodable words. We will also regularly practise our handwriting with correct letter formation and using the correct pencil grip.

In English, we will explore the story of the Three Emperor Penguins, create a fact file on penguins and also the story of Stuck in the Tree (linked to local superheroes).

## Expressive Art and Design

We will learn about different bridges around the world which will inspire us to design and create our own bridge, exploring different joining techniques. In Music, we be focusing on pitch and rhythm. We will listen to Lion Dance music to celebrate Chinese New Year.

Our role play area will be linked to People who help us along with using puppets to retell our class texts.

We will also look at cold colours to create a cold polar landscape.

## Outdoor Learning (linked to Science)

In Outdoor Learning, we are exploring seasonal changes, focussing on winter and what happens during this season. We will link this to our learning about polar animals.

## Personal, Social and Emotional Development (Including Spiritual, Moral, Social and Cultural)

We will continue to use circle time activities to develop good relationships, confidence and listening skills. We will continue to develop strategies to deal with situations that may be a challenge and how this makes us feel. We will look at special people, the meaning and story of Easter and signs of new life.

Theme: Everyone Needs  
a Hero  
Year: Reception  
Term: Spring 2026

## Understanding the World

In History, we will learn about Grace Darling through a story called 'Gracie, the lighthouse keeper's cat'. In Geography, we will create our own map of the school and explore Tewkesbury on Google Earth.

In Science, we will be thinking about the changes of season, and investigating how animals can survive in extreme temperatures we will also explore freezing and melting with an ice experiment. After half-term, we will focus on the role of local superheroes in the community, please us know if you would like to come and talk about your work as a local superhero! In History, we will look closely at emergency service uniforms and vehicles from the past. In Geography, we will explore what it means to be an eco-superhero and how we can look after our local environment.



## Physical Development

In PE, we will focus on creating different shapes in gymnastics and explore ways of travelling around the room or across apparatus.

We will continue to develop our fine motor skills to help us form our correctly. We will talk about what it means to be healthy such as eating a variety of food, exercising and brushing our teeth.

## Mathematics

We will develop our knowledge of numbers 5-10, looking at comparing numbers, composition of numbers and linking it to subitising.

We will explore measures with mass (heavy and light), capacity (empty, full, & half-full etc), length (long and short) and height (tall and short).

We will explore time, looking at ordering and sequencing important times in our day as well as comparing seconds, minutes and hours with practical activities.

We will learn about number bonds to 10 through activities and problems.

We will look at the properties of 3D shapes and explore similarities and differences between them.

We will introduce more complex patterns for children to identify and say aloud. We will create patterns in a line as well as around the edge of shapes.