

Personal, Social and Emotional Development (Including Spiritual, Moral, Social and Cultural)

As we start our first term at school, we will be learning the rules and routines of our class, getting to know one another and being able to recognise our name. We will become a member of a group and learn to express our emotions to tell others how we feel and help one another to solve problems or know who to ask when needing help. We will consider what make us feel happy, excited, frightened, sad and what we can do about it.

Communication, Language and Literacy

As we begin to get to know one another, we will spend time talking to each other and sharing experiences and ideas in circle times. We will look at signs and labels in our own classroom and around the school, to begin to understand what they say and mean. We will be learning rhymes and poems and develop our awareness of rhyme and rhythm. As a class we will read a range of books and begin to describe the characters. We will focus on learning the story of

‘The Little Red Hen’ and ‘We’re Going on a Bear Hunt’, using actions to retell them. In phonics, we will begin to identify sounds in words and link them to the correct letters.

Mathematics

During our Numeracy work we will be developing our fluency with numbers 0-10 by subitising, counting and comparing sets of objects. We will look out for numerals and amounts in our environment and explore mathematical vocabulary. We will be reciting numbers in order forwards and backwards to twenty.

Theme: This is Me Reception Autumn 2025

Understanding the World

As we get to know one another we will talk about ourselves and families with some indication of past and present events in our lives. We will also look at our baby photos and talk about how we have changed (please send one in!). We will learn about Harvest, looking at the farmers role and how we help others in our community by donating to the foodbank. We will explore Christmas traditions. When exploring technology in our school we will learn how to program the Bee-Bots to follow instructions.

Expressive Art and Design

We will consider our colour choices when we are painting pictures and try to explain why we chose them. We will explore printing simple patterns using different resources. We will be given opportunities to explore art resources and choose which medium we will use. We will share songs and rhymes that we know and learn new songs, talking about the music that we have heard and begin to use the instruments to explore pulse and tempo.

Physical Development

We will practise starting and stopping on a command and using the hall space safely. We will increase our awareness of others and be able to avoid bumping into them, handle tools and equipment with increased control whilst following safety instructions. In the classroom we will develop our fine motor skills through painting, drawing, cutting and using modelling materials. We will focus on holding a pencil correctly and drawing and writing with control. We will also begin our Dough Disco sessions!

Outdoor Learning

When we explore our outdoor area we will be learning the rules and routines to help keep us safe. We will explore the environment using all of our senses, hunting for natural treasures, comparing sizes and colours. We will think about the changing seasons and look for signs of Autumn and Winter.

