



## THE JOHN MOORE PRIMARY SCHOOL

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SOAR



SHARE



STRIVE



SPARKLE

Headteacher: Mr. Simon Lockley

20<sup>th</sup> April 2026

Dear Parents and Carers,

Welcome back! We hope that you and your children have had an enjoyable and relaxing Easter holiday and are all ready for a busy and exciting Summer Term.

On the overview, you will find all of the subjects that Year 3 and 4 will be covering this term along with suggested optional activities to further enrich your child's learning.

Our new topic will be "Groovy Greeks", focusing on how and why we know so much about the life of the Ancient Greeks. We will be looking at democracy, myths and legends, Greek pottery and the geographical features of Greece. If you have any resources that you think would be useful for this topic, please let us know. We would be very grateful for anything that you would be willing to lend to the classes. In addition, we are also planning an exciting day out for later this term - more details to follow!

### Spellings

This term we are trialling a different spelling scheme for year 4 children which will encourage them to learn a spelling rule and explore words that follow that rule. Year 3 children will still continue their phonics sessions. We will continue to post the weekly spellings on Reach More Parents- look on the notices section for these. They will not be any homework set on Spelling shed, but children can continue to use this to help them practise further.

### Reading at Home

We encourage children to read at home with an adult four times per week, or more if preferred! Please note down when this takes place in children's reading diaries as this helps us in school to monitor children's progress in reading. Children can change their reading books within their level as often as is necessary. We will collect reading diaries in once a fortnight on a Friday – restarting on 24<sup>th</sup> April - to monitor children's progress.

### Maths

Please complete your weekly Doodle Maths homework and encourage your child to Doodle daily. Please also continue to practise times table and division facts. You could use Times Table Rock Stars as well as Doodle Times Tables. As you know, the children in Year 4 will be completing the Government set Multiplication Check this term. Please help to prepare your child for this by visiting the website

<https://www.timestables.co.uk/multiplication-tables-check/>

Here's a QR code to access this website.

There will be 25 questions with 6 seconds to answer each one.

Thank you so much for your support with this.



### PE

Please ensure that your child's PE kit is kept in school at all times.

PE lessons will be on the following days:

Dove class: Tuesday and Fridays

Woodpecker class: Tuesday and Friday

Kingfisher class: Tuesday and Thursday

Please do contact the school or message us via Reach More platform if you have any questions or concerns.

Kind regards,  
Year 3 and 4 Team

### English

We will be continuing to use the Talk 4 Writing approach in our English lessons. We will start the term with a Newspaper report called 'Miracle Baby Born', then look at a Fantasy Tale called 'Reilly'.

We will look at a range of fiction and non-fiction texts in our Talk 4 Reading sessions, where we will look at a non-fiction text about explorer Dervla Murphy, an extract from the book 'Pax' and a fiction text related to the Ancient Greeks.

We will continue our spelling and phonics lessons focusing on different rules each week as well as practise our handwriting skills.

### Mathematics

We will continue to develop our fractions skills, looking at fractions of shapes and amounts. Then we will be developing our measurement skills, learning about length, perimeter, area and mass using different measurement units. Year 4 will continue their work on decimals, while year 3 look at units of measure for mass and capacity. We will all then look at money and real world problems involving this.

Children will use their data handling skills in the statistics unit. We will also continue to secure their multiplication and division knowledge and mental arithmetic throughout their daily fluency sessions. The Year 4 Multiplication Tables Check will take place in June.

### Science

The children will learn about electricity, exploring how it is produced, identifying electrical and non-electrical appliances. They will also learn the different components of a circuit and complete investigations using this knowledge to test complete and incomplete circuits as well as creating their own switches. After half term, they will also explore how sounds are made, how soundwaves travel and how the frequency and amplitude of soundwaves are related to pitch and volume.

### Computing

We will start the term with improving our programming skills using the website Scratch.mit.edu. We will learn to use repetition loops and count controlled loops to create our own game based on the Ancient Greeks.

After half term, we will be collecting data using microbits as data loggers, which will link to our science work on sound.

### Art and D&T

In Art, the children will study the art of making clay pots. This will link to our work on the Ancient Greeks. They will use their knowledge to design and create a Greek pot using a variety of clay building techniques. In DT, we will launch into our textiles project and learn how to join materials.

### Religion and Worldviews

This term, children will learn about the story of the Pentecost and Christian beliefs. They will think about what Pentecost means to Christians and make links between the kingdom of God in the bible and what people believe today. Children will also learn how and why people mark significant events of their life.

### Music

Throughout the summer term, we will be learning how to play the recorder. Children will learn how to hold and blow the recorder properly as well as learn to play the notes B and A. They will also learn to read the notes B, A and G on the stave as well as perform their own melody using these notes.

### P.E

The children will be practising their athletics skills ahead of preparation for Summer Sports Day. We will also try our hands at golf, learning new techniques. We will also look at dance and how to express ourselves to music.

### Life Skills

This term, we will be thinking about community. We will focus on what it means to belong to a community and the importance of respecting differences. We will also be looking at how data is shared and used and making decisions about money.

## Year 3 and 4 Summer Term 2025 - 2026

### Please remember:

Read at least three times a week  
Doodle Maths daily  
Practise Times Table Rock Stars

### Extra suggestions to help your child:

Invent a triathlon or decathlon of games for the Olympics, and compete in it with your family.  
Research a country of your choice including its biomes.  
Go on an electrical appliance hunt and decide whether they are mains or battery operated.

### Humanities

We will be studying the main events in Ancient Greek history. The children will investigate democracy, the effectiveness of the Greek army, daily life in Ancient Greece, myths, gods and goddesses, art and theatre and the Olympics. We will be examining the legacy of the Ancient Greek civilisation and exploring evidence left by the Ancient Greeks.

After half term, we will learn about countries of the world. We will focus on developing our map skills to locate countries as well as identifying the main biomes.

### French

We will continue to embed our French phonics knowledge and use this to help us with two new units: Je me presente- presenting myself and les romains- the romans.