



**THE JOHN MOORE  
PRIMARY SCHOOL**

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Monday 5<sup>th</sup> January 2026

Dear Parents,

Welcome back and Happy New Year! We hope that you and your children have had a relaxing Christmas break.

On the overview you will find all of the subjects that Year 3 and 4 will be covering this term along with suggested optional activities to further enrich your child's learning relating to our Spring learning.

PE

Please ensure that your child's PE kit is kept in school at all times.

PE lessons will be on the following days:

Dove class: Tuesday

Woodpecker class: Tuesday

Kingfisher class: Thursday

The other PE lesson is the swimming session on a Wednesday.

Reading at Home

We encourage children to read at home with an adult four times per week, or more if preferred! Please note down when this takes place in children's reading diaries as this helps us in school to monitor children's progress in reading. Children can change their reading books within their level as often as is necessary. We will collect reading diaries in once a fortnight on a Friday – starting on 9<sup>th</sup> January - to monitor children's progress.

Maths

Please complete your weekly Doodle Maths homework and encourage your child to Doodle daily. Please also continue to practise times table and division facts. You could use Times Table Rock Stars.

Later on in the term, we will send a letter with details of the National Multiplication Check that all **Year 4 children** complete in the summer term. Please continue to encourage your children to practise regularly on TT Rockstar. We will also be continuing to set extra tasks on Doodle Maths, which will be set every Wednesday. Spellings will continue to be posted weekly, with activities linked to these accessible on Spelling Shed. Year 3 will receive their Spelling Shed logins this week. They will practise on activities specific to their stage (Stage 3).

Kind regards,  
Year 3/4 Team

### English

We will be continuing to use the Talk 4 Writing approach to our English lessons. We will start the term with a Journey Tale called 'Rites of Passage', then look at a Wishing Tale called 'King of the Fish' and finish with a newspaper report called 'Miracle Baby Born.'

We will look a range of texts in our Talk 4 Reading sessions, where we will look at a non-fiction text about volcanoes, a selection of poems and a biography of an explorer.

We will continue to learn our spellings and practise our handwriting each week.

### Mathematics

This term, we will begin our journey on time. The children will learn to tell the time, both on digital clocks and analogue clocks and learn to convert between the two. We will also solve problems about durations of time.

We will continue our work on multiplication and division where children will move to use more formal methods to solve these.

We will finish the term looking at fractions: how to add, subtract, compare and order these.

We will keep working on times table facts in our fluency sessions.

### Science

The children will learn about the properties of the three different states of matter; solid, liquid and gas. They will learn to use and read thermometers accurately. Also, they will set up enquiries about matter changing from one state to another and investigate air as an example of a gas.

We will also be looking at the water cycle and how this impacts our world today.

### Computing

In the first term, our learning will be related to our art and geography lesson. We will use a program called Paint.net to crop and change images and even use some photoshop style techniques while thinking about the effect the images have.

In the second term, we will learn about audio production using the program Audacity to mix different music clips and learn how to fade sounds in and out.

## Year 3 and 4 Spring Term 2025 - 2026

### Humanities

This term's topic will be based on comparing the UK and India. We will also look at the differences within India and discuss misconceptions. We will look at trade routes and how things are imported and exported. We will look at geographical features and terrains and climates. We will also work on our map skills and identify places and features such as mountains and rivers on these maps.

### Art /D&T

In Art, we are learning about the artist David Hockney, focusing on his work with technology. We will then use our Computing skills to create an image of India in the style of David Hockney.

In DT, we will be learning about traditional Indian food. We will be tasting different foods, thinking about flavours and creating our own Indian inspired food.

### Please remember:

Read at least three times a week

Doodle Maths daily

Practise Times Table Rock Stars

### Extra suggestions to help your child:

Look at clocks around you and tell the time

Plan and cook Indian food

Research a landmark in India of your choice

### French

We will continue our journey with learning French this term where we will learn the names of different fruits that we enjoy.

We will then learn how to say 10 action verbs in the positive (I am/je peux) and the negative (I am not/je ne peux pas).

### Religion and Worldviews

We will learn about what it means to be a Hindu today. The children will learn about dharma, the aarti ceremony and how Hindus worship at a Mandir.

Next term, we will then look at the Easter story and why Christians call the day that Jesus died is called Good Friday.

### Music

We will focus on pulse, tempo and rhythm. Children will learn to identify faster and slower tempos, mark pulse and rhythm and clap out a beat.

The following term we will look at Fire Bird by Stravinsky, which is a ballet based on Russian Folklore. It tells the story of Prince Ivan, who captures a magical, glowing Firebird, and receives a magic feather from her.

### P.E

This term, we will practise our basketball skills. Where the children will learn dribbling and shooting with increasing accuracy.

Next term, we will be looking at tri-golf, where children will learn how to use a golf club and hit a ball to a target.

Across both terms, children will be taking part in swimming sessions at Tewkesbury School. Letters have been sent out last term for permission.

### Life Skills

This term, we will be learning about personal hygiene and how we can look after ourselves when we are unwell. As part of this unit, we will also be talking about common drugs and how to stay safe. Next term, we will be looking at how our bodies change during puberty, continuing to look at how to look after our bodies.